NAAB RESPONSE TO UNIVERSITY OF TEXAS AT SAN ANTONIO
2011 ANNUAL REPORT

Date Report Received: November 29, 2011
Year of Next Visit: 2016

Section One:
Checklist of required elements

<table>
<thead>
<tr>
<th>Part I Statistical Report</th>
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<tbody>
<tr>
<td>Part II Narrative Report</td>
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Section Two:
Assessment of Narrative Report

DEFICIENCIES

1.3 Architecture Education and Registration
Satisfied; no further reporting required

8. Physical Resources
The program reported on its efforts to address a number of issues the visiting team noted in this deficiency. Please continue to report on progress.

13.22 Building Service Systems
In the 2012 annual report, the program may want to include a brief assessment of student work related to vertical transportation, communication, security, and fire protection systems.

13.31 Professional Development
Satisfied; no further reporting required

CAUSES OF CONCERN

A. Student Voice
The program is clearly working to address this concern; please continue to report on progress.

B. Full Time Faculty
Please continue to report on efforts to increase the number of full-time faculty.

C. M. Arch 3 Program
Satisfied; no further reporting required

D. Program Self-Assessment
Please continue to report on efforts to establish an alumni network and other self-assessment initiatives.

E. Human Resources
F. Human Resources Development
Please continue to report on how the program is addressing these concerns.

G. Financial Resources
Please continue to report on how the decline in state funding has affected the program and on efforts to expand development activities.
CHANGES TO THE ACCREDITED PROGRAM

Foundation Year Implementation:
The 2010 Report documented the planned implementation of a common Foundation Year for all undergraduates in the College of Architecture, which needs no reiteration here. Since last year the program has passed through its first successful cycle. The primary goal of the Foundation sequence is enrollment management that has proved successful allowing us to maximize our use of available resources in instructional faculty as well as instructional space.

Selective Admission to Foundation Year:
In 2011, the College also initiated selective admission for incoming Freshman allowing us to admit the highest qualified students into the common Foundation year. Overall both efforts should help UTSA improve the quality of the architecture students as well improve their experience as students at UTSA.

Increased Technology Infrastructure (incl. Lighting / Sustainability Lab):
In 2011 the program also expanded its available technology for student use, primarily in the area of energy modeling. The College purchased performance monitoring software, 5 weather meters, 10 energy monitors and infrared thermometers, and 20 sound and light meters at a cost of approx. $18,000. In conjunction and in process is the establishment of a Lighting / Sustainability Laboratory to support our Interior Design and Architecture students in environmental and building technology use and for the testing and evaluation of lighting system performance.